

# Prifysgol Wrexam Wrexham University

## Module specification

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Module Code	FY310
Module Title	Welsh: For First Time Learners
Level	3
Credit value	20
Faculty	FSLS
HECoS Code	100333
Cost Code	GAHW

## Programmes in which module to be offered

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Programme title	Is the module core or option for this programme
Faculty of SLS Integrated Foundation Year	Optional

## Pre-requisites

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None

## Breakdown of module hours

Learning and teaching hours	40 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>40 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	160 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	10/08/23
With effect from date	01/09/23

<b>For office use only</b>	
Date and details of revision	
Version number	1

## Module aims

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The module is designed to allow students with no previous experience in the Welsh language to learn basic linguistic skills that can be applied in any setting in Wales including commercial or workplace environment. The objective is to develop confidence in the usage of basic Welsh language at an access level. The emphasis is on conversational Welsh covering essential aspects such as basic greetings and correct pronunciation, place names, counting, months and days of the week.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate familiarity and confidence with the basic understanding and practical application of Welsh language and comprehension building on from basic Welsh learned in Life and Work in the Welsh Context
2	Converse through simple face-to-face Welsh exchanges

## Assessment

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Indicative Assessment Tasks:

*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

Students will undertake an oral assessment to demonstrate their ability to communicate with others using the Welsh Language. This will be broken down into small oral assessments as the module progresses using a Moodle Quiz to test comprehension of basic terms. There will be a dialogue between the student and the assessor to help the student display their Welsh language skills.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2	Oral Assessment	100%

## Derogations

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*None*

## Learning and Teaching Strategies

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The module will use a variety of teaching and learning strategies including recorded lectures, seminars, group work, reflective practice, tutorials, workshops and simulation. The module will also be supported by the Moodle VLE and pre-recorded content and resources aligned to the university's active learning framework (ALF).

Students will encouraged to become active participants in managing their own study time and learning and collaborate in the activities.

## Indicative Syllabus Outline

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- Starting a conversation inc. basic greeting
- Dates/ months/ days of the week and the seasons.
- Weather
- Basic phrases used in the workplace and other settings
- Correct pronunciation of numbers.
- Correct pronunciation of Welsh, place names etc.
- Welsh Alphabet
- Learning to recognise written Welsh such as road signs and place names

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Shackell, J. and Wilkes, A. (1989), *Welsh for Beginners (Language Beginners Book)*.  
Usborne Publishing.

Jones, C. (2016), *Simple Welsh in an Hour of your Time: Kickstart your Welsh today*,  
narrated by Colin Jones, available from Kindle: Cadw Swn Potassium Frog Ltd.

Rondo Media (2023), *Mwy o Stori'r Iaith: mwyostoririath.cymru*

## Employability – the University Skills Framework

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Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### Core Attributes

Engaged  
Enterprising  
Ethical

### Key Attitudes

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### Practical Skillsets

Organisation  
Emotional Intelligence  
Communication